



Spelling, Punctuation and Grammar

1. Tick to show which **two** sentences show the correct agreement between subject and verb.

Sentence	Tick two
The children in Class Five was scared.	
Mrs Cruikshank did the register.	
All the classroom windows were open.	
People were beginning to think that James done it.	

2. Replace the underlined words with suitable **pronouns**.

William raised his shoes and Mrs Cruikshank inspected

them. William could see the disappointment on Mrs

Cruikshank's face when Mrs Cruikshank found no mud on

William's shoes.

3. Copy the sentence below. Add any missing **punctuation marks**.

Mrs Cruikshank yelled I demand answers now!



4. Put a tick in each row to show why an apostrophe has been used.

Sentence	Apostrophe to mark singular possession	Apostrophe to mark plural possession	Apostrophe to mark the place of missing letters
The boys' toilets were flooded again.			
I don't want fuss and gossip.			
The footballers' shoes were all clean.			
William's classmates were shocked.			

5. Insert a comma after each fronted adverbial.

When break ended the children lined up outside Mrs Cruikshank's classroom.

Feeling brave and bold Simon raised his hand.

After a minute or two Mrs Cruikshank had examined everyone's shoes.

After Jenny dropped him in it all eyes were on William.