



HOMework POLICY

Approved by Full Governors on
To be reviewed on or before
Signed.....Chair of Governors
Signed.....Headteacher

ECCLESTON LANE ENDS PRIMARY SCHOOL

HOMEWORK POLICY

Homework is seen as part of our school aims and complements the work carried out during the school day.

School Aims

Our aims are that:-

- Each member of our community will develop the confidence to reach his/her full potential in a secure, happy, challenging and rewarding environment so that each is equipped with the necessary knowledge, skills and understanding in order to fulfil his/her hopes and aspirations for the future.
- All members will show respect for their community and ALL others within it.

We will achieve these aims by:-

- promoting positive attitudes such as courtesy, honesty, responsibility, kindness and respect for others; encouraging people to set a good example and be good role models in everything they do
- celebrating our successes
- providing a stimulating learning environment and supporting each other in all we do
- constantly striving for high standards
- providing an environment in which everyone feels secure and is encouraged to be confident
- promoting teamwork and ensuring that all are given opportunities to contribute and that all contributions are valued; continually looking for ways in which to raise self-esteem
- promoting key skills such as communication, problem-solving, self-evaluation and the use of ICT
- ensuring that an effective partnership exists between home, school and the wider community
- dealing with environmental issues that may have an increasing impact on our lives in the future and accepting our share of the responsibility for protecting our planet for future generations

Roles and Responsibilities

The class teacher has the responsibility for setting appropriate homework for pupils in his/her class. Parents have the responsibility for ensuring homework is completed and handed in on time. Pupils have the responsibility of engaging in homework activities. Governors are responsible for the implementation of the policy.

References to Other Policies

This policy should be read in conjunction with:

- Teaching and Learning Policy
- Special Educational Needs Policy
- Computing Policy

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Homework needs to be considered in relation to the rest of the teaching and learning in school and must have purpose, interest and relevance. It has been noted that the best homework practice arises naturally from work in the classroom. The quality rather than the quantity of set assignments is of prime importance. The *over learning* of times tables and spellings is crucial for rapid recall.

Teachers will exercise their professional judgement as to the nature of the homework tasks. Teachers at Eccleston Lane Ends however have agreed precise formats and content around basic skills. These have been allocated throughout school based on the New Primary Curriculum from September 2014.

Homework will be set and should be completed and returned weekly.

Teachers at Eccleston Lane Ends will take into account current class/school themes; children's learning activities in school; opportunities for learning outside school; appropriate skills which may require practise and the age of children they teach. Teachers will also want to consider children's commitment to their many and varied out of school activities and hobbies which we regard as valuable learning experiences. At Eccleston Lane Ends pupils will benefit from homework that is done to an appropriate standard and handed in on time by being rewarded through the school or class reward systems for example stickers, ticks, smiley faces, team points, praise etc.

The recommended amount of time to be spent on homework weekly is as follows:-

YEAR GROUP	TIME SPENT WEEKLY
Reception	Up to an hour per week
Year 1 and Year 2	One hour per week
Year 3 and Year 4	One and a half hours per week (less in Year 3 Autumn Term)
Year 5 and Year 6	Thirty minutes per day
*Some children enjoy extended learning opportunities and thrive on doing even more than the time allocations!	

When and how to do homework will vary from child to child and from family to family. When children are young they will need lots of adult support with their work at home. In Reception, class activity bags have been made to complement the early years' curriculum in all of the areas of learning, in a practical way. As children get older we want to encourage them to be independent learners and concentrate on their own on tasks for longer periods of time. Parents can help this by making sure the home environment is well equipped for homework for

example by providing quiet times and suitable spaces as well as all the equipment they will need.

Our families tell us that there are different approaches to homework in our school community (homework stakeholders meeting 2014). Families should choose an approach that best suits them but ensures that deadlines are met. KS2 pupils will attend a homework club to complete their work during a lunchtime period if not managed at home. This is so the expectation is the same for all children and the children see this as being fair.

Look at the recommended time for homework weekly. You could choose to complete this in a number of ways:

- All at once, possibly at the weekend with additional reading daily.
- A little each evening before tea/after tea/before bed.
- Some families are early risers and prefer to do homework then!

Putting in place a visual timetable that parents have negotiated with their child is a great way of ensuring homework becomes part of routine life. It is entirely up to you how you do it BUT...TIME SPENT READING, PREFERABLY DAILY IS A MUST PLEASE!

Homework can offer opportunities to:

1. Work independently of the teacher.
2. Exploit materials, sources of information and resources at home and in the local community.
3. Develop independence, research, creativity and initiative.
4. Practise and extend skills learned in class.
5. Promote co-operation and involvement of parents and other adults.

THE MAIN FOCUS WILL BE TALKING, READING, SPELLING AND CALCULATION IN ORDER TO CONCENTRATE ON THE IMPORTANCE OF THE BASIC SKILLS

The class teacher will send home a sheet (sample attached) which outlines the homework required that week.

ECCLESTON LANE ENDS WEEKLY HOMEWORK



YEAR

DATE GIVEN OUT:

DATE DUE:

Last week's homework star is...

????????

SAMPLE

The recommended amount of time to be spent on homework weekly is as follows:-

YEAR GROUP	TIME SPENT WEEKLY
Year 1 and year 2	One hour per week
Year 3 and Year 4	One and a half hours per week (Y3 less in Aut 1)
Year 5 and Year 6	Thirty minutes per day

Our learning platform gives lots of information and links to other websites to support the work we do in school. Visit Life regularly www.sthelenslife.net. If you are unable to access the learning platform please see your teacher.

ALL HOMEWORK TO BE RETURNED BY THE FOLLOWING **THURSDAY**.
NEW HOMEWORK WILL BE GIVEN OUT EVERY FRIDAY (unless there is a timetable variation)

Reading

Remember in Year 7 we should be reading at home as much as possible but preferably for some time every day. Don't forget to complete your reading record every night.

Spelling

Continue to practise reading and spelling the high frequency words from the Year 7 list.

This week's spelling rule is:

Our Spelling Challenge will take place on:

Complete the sheet or activity and stick in or write up in your homework book.

Spell Well Activities / Weekly Spelling Challenge - words to be tested listed

*Identify day on which spelling challenge will take place - same each week unless timetable variation

English Task

Reading Comprehension or Grammar and Punctuation activity

Mathematics Task

Times tables / Number bonds / Time/ Calculation/ Problem Solving

Complete and return the maths activity (times tables, number bonds, time)

Optional activity on My Maths or Abacus to complete

Optional Challenge

Topic related or other depending on what's happening that week

LANE ENDS
WORKING WITH EACH OTHER AND FOR EACH OTHER
Thank you for supporting our homework policy