

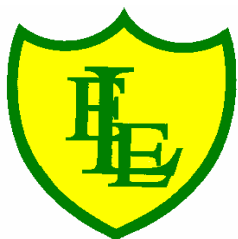
ECCLESTON LANE ENDS PRIMARY SCHOOL



# PROSPECTUS

## 2023 - 2024

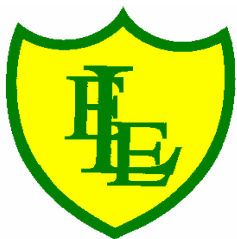
WORKING WITH EACH OTHER AND FOR EACH OTHER



## PROSPECTUS CONTENTS 2023-24

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**Eccleston Lane Ends Primary School**  
**Albany Avenue**  
**Eccleston Park**  
**PRESCOT**  
**Merseyside**  
**L34 2QN**

**Headteacher: Mrs S. Bond**

**Telephone: 01744 678270**

**Website: [www.ecclestonlaneends.st-helens.sch.uk](http://www.ecclestonlaneends.st-helens.sch.uk)**

**E mail: [Laneends@sthelens.org.uk](mailto:Laneends@sthelens.org.uk)**

**Twitter: @ecclaneends**

### **"WORKING WITH EACH OTHER AND FOR EACH OTHER"**

Welcome to Eccleston Lane Ends Primary School. The information contained in this prospectus will give you a flavour of life at 'Lane Ends' as well as informing you about how the school is organised.

To be the Headteacher of this very special school is both a privilege and an honour. We are all very proud of Eccleston Lane Ends and the caring and respectful community to which we belong. At Eccleston Lane Ends our mission is celebrate the dignity, worth and uniqueness of everybody in our school community and therefore at Eccleston Lane Ends' each and every member of our school is valued for the contribution and talents they bring.

Together we strive for the very best in everything we do; whether it be in our teaching, our learning or the many other activities and opportunities on offer. Eccleston Lane Ends, is a rich learning community, underpinned by our whole school values, where we are aspirational and driven to achieve the very best for ourselves, each other and the environment and community in which we live.

As Headteacher, I am fortunate to have a talented and hardworking staff who provide an outstanding quality of care and education, who dedicate themselves to ensuring that all our children are expertly cared for and inspired to learn. Who encourage our children to know more and remember more; who empower our children to develop high aspirations to achieve excellent results both now and in the future. As a successful school community, we continue to develop and enjoy effective partnerships with parents and carers, our governors and the local community who all play such an important role in our wonderful school.

As Headteacher at Eccleston Lane Ends, I am always impressed and immensely proud of our children, they really are wonderful. Our children have exemplary behaviour, manners and are welcoming of everyone. We, and they, are mindful that one day they will leave Eccleston Lane Ends and someday go on to shape the future. Their future selves will need to be resilient, deep thinkers, considerate of others and confident in problem solving and decision making - all skills we will have helped them to develop throughout their time at Eccleston Lane Ends. If you have any further questions or queries, or if you would like to visit Eccleston Lane Ends please contact us at school, all contact details can be found on the contact page of the website.

Yours sincerely,  
Miss S Bond (Headteacher)



# **ECCLESTON LANE ENDS**

## **'Working with each other and for each other'**

Our aims are that we:-

- Instil our **B**ritish Values including diversity
- Develop **R**esilience & Resourcefulness
- Inspire critical thinking and **I**ndependence
- **C**reate articulate learners
- Build upon **K**nowledge & skills
- **S**upport well-being & health

We will achieve these aims by:-

- promoting positive attitudes such as cooperation, honesty, determination, kindness and respect for others; encouraging people to set a good example and be good role models in everything they do
- celebrating our successes
- providing a stimulating learning environment and supporting each other in all we do
- constantly striving for high standards
- providing an environment in which everyone feels secure and is encouraged to be confident
- promoting teamwork and ensuring that all are given opportunities to contribute and that all contributions are valued; continually looking for ways in which to raise self-esteem
- promoting key skills such as communication, problem-solving, self-evaluation and the use of ICT
- ensuring that an effective partnership exists between home, school and the wider community
- dealing with environmental issues that may have an increasing impact on our lives in the future and accepting our share of the responsibility for protecting our planet for future generations



<b><u>TEACHERS</u></b>	
S. Bond	Head teacher/Designated Safeguarding Lead (DSL)/PSHE Leader
N. Loftus	Deputy head teacher /Maths Leader/Assessment Leader/Deputy Designated Safeguarding Lead (DSL)
C. Grant	Senior Leader Reception class teacher SENDCo, EYFS/KS1 Leader/Art and Design Leader
N. Fitzpatrick	Senior Leader Y6 class teacher /KS2 Leader/ English Leader/
K. Farrell	Y1 class teacher/Phonics & Early Reading Leader/History Leader
N. Davey	Reception class teacher/ Music Leader
G. Lowry	Year 1 class teacher /RE Leader/Student teacher placements
P. Price	Year 2 class teacher/ Design Technology Leader
E. Dunn	Year 1/2 class teacher/Computing Leader
H. Lamb	Year 3 class teacher/Science Leader
A. Williams	Y4 class teacher/Geography Leader
G. Ellison	Y5 class teacher/Physical Education Leader
R. Orledge	Support teacher across school /MFL Leader
<b><u>LEARNING ASSISTANTS</u></b>	
L. Garford	Pastoral Leader
S. Mercer	L3 Learning Assistant/ SEND Admin Support)
K. Luter	L3 Learning Assistant / Breakfast & After School Club FACES Manager
J. Burrows	Learning Assistant/ Play Assistant FACES
G. Mellor	Learning Assistant
A. Anderson	Learning Assistant/ Play Assistant FACES
S. Lewis	Learning Assistant/ Play Assistant FACES
L. McPeake	Learning Assistant
H. Petrie	Learning Assistant
K. Kavanagh	Learning Assistant
C. Broadhurst	Learning Assistant
J. Hitchmough	Learning Assistant
R. Oatley	Learning Assistant
B. Parry	Learning Assistant/Play Assistant FACES
R. Mercer	Learning Assistant/ Play Assistant FACES
I. Burgess	Learning Assistant/ Play Assistant FACES
C. Longworth	Learning Assistant
L. Carman	Learning Assistant
<b><u>OFFICE STAFF</u></b>	
H. Simms	Business Manager
V. Smith	Office Administrative Assistant
<b><u>LUNCHTIME SUPERVISORS</u></b>	
A. Anderson	Lunchtime Supervisor
G. Mellor	Lunchtime Supervisor
I. Burgess	Lunchtime Supervisor
S. Miller	Lunchtime Supervisor
B. Parry	Lunchtime Supervisor
K. Kavanagh	Lunchtime Supervisor
<b><u>CARETAKER</u></b>	
G. Lewis	Caretaker

Kitchen and cleaning staff are also contracted in. Mr Hall a physical education specialist teacher supports the P.E. curriculum. Our part-time staff cover most supply needs ensuring continuity for our pupils.



# School Uniform

Eccleston Lane Ends Primary School is committed to promoting equality and value for money and to ensuring that no child is discriminated against due to their religion or belief, economic circumstances or social and cultural background. This policy contains provisions to meet these objectives and has been created with health and safety, value for money and practicality at its heart.

Additionally, it is important that our pupils feel a sense of belonging to our school. We believe that wearing a smart and practical uniform allows all children, regardless of their backgrounds, to feel equal to their peers and confident in their appearance.

We also believe it is important for children to wear clothing that is conducive to a successful learning environment, including activity-appropriate clothing, such as sports attire.

The school endeavours to ensure that our uniform is as gender neutral as possible.

The uniform is as follows:

## **Foundation Stage and Key Stage 1 (YR, Y1 & Y2)**



- Green school jumper/sweatshirt/tank top or green cardigan (with or without the school logo)
- White short sleeved polo shirt (with or without the school logo)
- Grey trousers/skirt/shorts or pinafore
- Green & white check school dresses may be worn in Summer after the Easter holidays
- Grey or green tights
- Grey or white socks (green frill permitted)
- Black, sensible shoes (not trainers)

## **Key Stage 2 (Y3-6)**

- White shirt/blouse with green & yellow striped tie (tie available from the office for £5)
- Green school jumper/tank top/sweatshirt or cardigan (with or without the school logo)
- Grey trousers/skirt/shorts or pinafore
- Green & white check school dresses may be worn in Summer after the Easter holidays
- Grey or green tights
- Grey or white socks (green frill permitted)
- Black, sensible shoes (not trainers)



*Trainers, open-toed sandals and large, thick boots are not considered suitable footwear for school.*

*High heels are not permitted: sensible, plain black shoes must be worn by both boys and girls.*

*Black jeans and leggings are not permitted in day-to-day uniform.*

*All items of clothing and footwear must be labelled with the pupil's name.*

*Hair should be smart and neatly tied back if long, with minimal hair ties in school colours*

*Nail varnish & make up should not be worn in school.*

# Our PE Kit

Children are asked to come into school on the day of their PE lesson wearing their PE kit. They can wear it for the full school day.

Parents/carers are responsible for ensuring their child is dressed appropriately for PE.

The PE kit is as follows:

- Plain white T-shirt (with or without the school logo)
- Black zipped hoody or sweatshirt (with or without school logo)
- Black tracksuit bottoms or leggings
- Black or green shorts (in summer)
- Plain, suitable trainers or black pumps (non marking soles please)
- 

All items of clothing and footwear must be labelled with the pupil's name.

## Muddy Monday's Clothing (Reception only)

Children in Reception are asked to come into school on Monday wearing their 'Muddy Monday' clothing. Arms and legs must be covered to avoid scratches and/or stings.

Parents/carers are responsible for ensuring that their child is dressed appropriately for Muddy Monday's.

Muddy Monday clothing is as follows:

- Waterproof coat & trousers (to be left in school)
- Comfortable plain black tracksuit bottoms or leggings (not shorts)
- Plain black t shirt (no print designs)
- Black zipped hoody or sweatshirt (with or without the school logo)
- Wellington boots or old trainers
- Appropriate hat for the weather
- Scarf and gloves (in colder weather)

All items of clothing and footwear must be labelled with the pupil's name.

## Jewellery

The only permitted jewellery that may be worn is:

One pair of stud earrings (no other piercings are permitted)

A sensible wristwatch (not a smartwatch)

Jewellery is the responsibility of the pupil and not the school. Lost or damaged items will not be refunded. We advise that jewellery is not worn on PE Days. All jewellery must be removed during practical lessons, for example, PE lessons / swimming lessons. If children cannot remove their own earrings, then this should be done at home on the day of PE.

## School Bag

Pupils must use an appropriately sized green book bag to carry their Reading Books. These can be with or without the school logo.

Large bags / large rucksacks are not permitted for day-to-day lessons due to space on children's pegs.

Additional book bags can also be purchased from our school office at any time.

## Name Labelling

All of your child's uniform must be labelled. My Nametags have some great labels that can be used for clothing, water bottles, lunchboxes etc. - please use School ID: 31621 and PTA will receive a percentage of the order total.

<https://www.mynametags.com/design-name-tags>



## School Uniform Stockists

Please note that school ties are also available at the school office:

### Whittakers Schoolwear

38 Bridge Street

St Helens

WA10 1NW

Telephone: 01744 451 812

<https://www.whittakersschoolwear.co.uk/product-category/st-helens/eccleston-lane-ends-primary-school/>

### Jaymax Uniform Shop

91-93 Church Street

St Helens

WA10 1AJ

Telephone: 01744 752 003

<https://www.jaymaxuniforms.com/ecclestone-lane>

### School Wear Rocket Embroidery

Unit 14, Gerards Park,

College Street,

St Helens

WA10 1FZ

Telephone: 01744 601402

<https://customuniforms.co.uk/collections/eccleston-lane-ends>



# Values

Following a wide consultation with parents, staff and governors, we produced our values for living, these have since been refined into 6 core values, one of which is focused on every half term. They form the heart of our core curriculum and are promoted and exemplified constantly.



Determination



Co-operation



Honesty



**Inclusion**



Kindness



Respect

## ORGANISATION OF THE SCHOOL DAY

### Times

#### **Foundation Stage and Key Stage 1 (Infants)**

School starts	8.40am (register closes at 8.50am)
Assembly	10.45-11.00
Lunch	12-1.00pm
School finishes	3.15pm

#### **Key Stage 2 (Juniors)**

School starts	8.40am (register closes at 8.50am)
Assembly	10.45am - 11:00am
Lunch	12.15-1.15pm
School finishes	3.15pm

### Classes

All of our classes are single form. Each class has either one or two class teachers who are ably supported by learning assistants.

<b>Class name</b>	<b>No. in class Sept 2022</b>
Reception	36
Year 1	35
Year 2	36
Year 3	35
Year 4	35
Year 5	36
Year 6	35

## THE CURRICULUM

At Eccleston Lane Ends the children are provided with an outstanding curriculum which is carefully matched to the needs of our pupils. An exciting, broad, bespoke and rich curriculum is planned to challenge our pupils in achieving independence. Personalised learning programmes are organised to meet the different learning needs of our pupils. Our curriculum is rooted in our 'BRICKS' foundations. Further details of our well planned, progressive curriculum can be found on our website.



### **Our Building Blocks for Learning:**

Instil our school and **B**ritish values including diversity

Develop **R**esilience and resourcefulness

**I**nspire critical thinking and independence

**C**reate articulate learners

Building upon **K**nowledge and skills

**S**upporting well-being and health

### **Foundation Stage-EYFS (Reception)**

The children follow a play-based curriculum through continuous provision set up in areas of learning. The provision is enhanced at times in order that the children can make connections in their learning. Focused activities take place throughout each day to ensure the children are making good progress, particularly with reading, writing and maths. There is a combination of child initiated and teacher led activities.

Reception practitioners plan experiences and opportunities by using the DfE document Statutory Framework for the Early Years Foundation Stage. The seven areas of learning are as follows

- communication and language;
- physical development;
- personal, social and emotional development;
- literacy;
- mathematics;
- understanding the world;
- expressive arts and design.

### **Key Stages 1 and 2**

The school follows the National Curriculum which forms the basis of our curriculum which is bespoke to our school. Many of the planned learning and teaching experiences come from this documentation. During their time at Eccleston Lane Ends the children will follow a planned curriculum through core knowledge and key skills with opportunities to explore social, moral, spiritual and cultural experiences that underpin our core values. These values and wider opportunities are threaded carefully through the ELE offer. Most learning experiences are linked in a progressive way and each 'unit' of learning is usually for the duration of a half term. The curriculum is well established at ELE but we are constantly reviewing and refining our offer to ensure the best education for our pupils. Age related expectations for pupils are high and the staff are experts in managing and adapting the curriculum to meet individual needs.

### **The Teaching of Reading**

The teaching of reading is considered to be of the highest importance at Eccleston Lane Ends. Learning to read is a life- long skill and is embedded into the whole curriculum. We do a lot of work on promoting reading and engaging our pupils in reading. We aim to promote a love of reading and an excitement around books and stories. Children are taught to read in many different ways including the use of a highly structured and progressive phonics scheme known as Read, Write Inc., which our teachers and learning assistants have been trained in. All children engage in structured reading activities daily including guided whole class reading in KS2. All children are read to daily by an adult so they can hear a range of thoughtfully planned stories and poems suitable for their age and interests. Enjoying books at home is a big part of our homework policy and we expect pupils to undertake reading at home regularly.

### **Modern Foreign Languages (MFL)**

All of our children in Reception to Year 6 are taught Spanish for one session per week. The school uses the expertise of Mrs Orledge and the Primary Languages Network for suitable resources. Each year our school actively takes part in an 'Mother Languages Day or a 'British Life and Culture Week' to extend knowledge and understanding further and to promote diversity and cohesion as well as being committed to British values. Our school has achieved the Full International Schools Award twice.

### **Homework**

Homework is seen as an important part of the home/school partnership and forms part of our home-school agreement. Homework will be given weekly by the class teacher with deadlines for completion. Homework is set based around the age and learning needs of each year group and has been devised to incorporate reading, spelling, times tables and number bonds as the core. Technology is also used as an important tool to aid learning including homework. Parents are informed at the beginning of the year about the homework pattern and expectations.

### **School Sports Funding**

Since 2013 the Government has given additional funding to primary schools to improve provision and access to high quality sport and physical education. Extra activities have been set up at breakfast, lunchtime and after school as a result. The Government's continued funding promise will ensure that we continue with additional staffing provision and resources. A full breakdown of how we spend our sports funding can be found on the website.

### **Collective Worship**

Eccleston Lane Ends provides a daily whole school or class assembly and act of collective worship. The assemblies are largely based around social, moral, cultural, spiritual, religious and celebratory themes as well as our whole school values. The assemblies are planned to encourage the children to think about and reflect upon themed topics of interest, events in the media and the modern British Values. All pupils attend collective worship and take part in religious education. Parents have a right to withdraw their child from collective worship by writing to the head teacher.

### **ASSESSMENT, RECORDING AND REPORTING**

The staff constantly assesses the progress of each pupil and will amend their planning to meet the needs of individuals or groups of children.

Parents receive an annual report in July of each year. In this report, a summary will be given of progress made during the year as well as whether the age-related expectations in each subject have been met. Targets for improvement are also clearly stated.

Tests and teacher assessments are carried out more formally in May (Year 2 & 6 SATS) and in June for the majority of the other year groups. The progress and attainment of individual pupils, groups and classes are tracked and analysed at key points during the year to ensure that learning outcomes are favourable and intervention can take place if needed.

Targets for development and next steps in learning are set throughout year and shared with the children through pupil conferencing. Parents are encouraged to support their child in meeting their targets which are shared at parents' meetings and in reports.

Learning stories begin in Reception and highlight significant learning steps for our youngest pupils. Tapestry is an online tool used by EYFS staff to keep Reception parents updated with the progress of their children. These are shared regularly with parents. The Learning Story becomes part of a child's Record of Achievement further up the school and a great keepsake once they leave us to go to high school.

### **ADDITIONAL NEEDS AND DISABILITIES**

From time-to-time children will experience difficulties in their learning for a whole host of reasons, sometimes because of a disability. If a child is identified as having additional needs in terms of learning or care then there is a clear system of planning provision, monitoring outcomes and working in partnership with parents and external agencies. We use the St Helens Council Graduated Approach document which identifies how schools and parents can support children with SEND. The 'Local Offer' is available for viewing on our website.

There are disabled facilities in the form of toilets and shower as well as access ramps available to pupils. The school has an accessibility plan and strives to update regularly for the needs of our school community. Ms Grant is our school's SENDCo and provides regular drop-in sessions as well as more formal meetings to discuss progress (see annual calendar).

### **MEDICAL NEEDS/MEDICINES**

Children with **ongoing medical needs** such as diabetes, asthma, epilepsy and nut allergies are cared for following our additional needs procedures. All children with medical needs will have a care plan set up and reviewed at least three times per year. The staff are trained regularly in ensuring that all of our identified pupils receive care in order that they can attend school regularly and safely. Parents are responsible for informing staff immediately if there are any changes to medication and/or care required.

Children with **asthma** should have up to date medicines (usually inhalers) in school, clearly labelled with name and dosage. All inhalers are kept in the child's classroom where they are easily accessed in an emergency. When on visits the group leader will ensure the child has access to medication. A medical needs register is kept in school and shared with staff.

**Prescribed medicines** can be administered during the school day, if necessary, by a first aider. The first aider will record the date, time and dosage given to the child. A parent must complete a medicine form from the school office prior to this. Should the medicine need to go home at the end of each day then a responsible adult must collect it. Medicines will not be given to children to take home. **Non prescribed medicines are not permitted in school.**

### **SAFEGUARDING**

The safeguarding and protection of our pupils is of the highest importance. All staff are trained in child protection awareness and procedures for dealing with concerns. The designated safeguarding lead (DSL) for child protection is Miss S Bond, the head teacher. The deputy child protection officer is Mr N Loftus and the Governor responsible for child protection is Mrs T. Leather, the Chair of Governors. Other staff have been trained to the DSL standard including Mrs Garford. Safeguarding children should be everybody's responsibility. If you are concerned about a child or the safety of pupils do not hesitate to contact a member of staff. The full policy can be found on our website and is updated at least annually.

### **BEHAVIOUR, DISCIPLINE AND REWARDS**

We have a well thought out and agreed behaviour and discipline policy.

The over-whelming majority of children at Eccleston Lane Ends behave exceptionally well. The shared ethos is about positive behaviour having a good impact and our pupils being rewarded for behaving well. Children all know our three simple school rules, which are Ready, Safe and Respectful.

From time-to-time children need to be reminded about acceptable and unacceptable behaviour. Usually a quiet word or two from a member of staff stops minor incidents reoccurring. Persistent or more serious incidents are dealt with through a stepped approach. If necessary, this will involve the senior leadership line management system with parents being informed. Incidents are logged and are viewed and discussed

regularly at Senior Leadership Team meetings. Pupils may also spend time 'reflecting' with a senior leader over lunchtime should this be needed by the pupil in order to ensure expectations are fully met and recorded.

All incidents of bullying are recorded and kept in the head teacher's office. Governors are informed of all bullying incidents and their outcomes. Although very rare at Eccleston Lane Ends, all bullying incidents are taken seriously. The children are taught through their ELE Essence (PSHE) curriculum and through themed assemblies about how to feel and keep safe and free from bullying. Our 'Wellbeing Warriors' programme encourages all pupils to be friendly and keep each other safe. Manners matter at Eccleston Lane Ends and children with 'platinum manners' are rewarded through half term achievement assemblies.

## **POLICIES**

We aim to inform pupils and parents of our policies and procedures which directly relate to the children in understandable ways through displays, assemblies, newsletters, website, text messages and lessons. Copies of full policies are available upon request from Mrs Simms in the school office. Policies will be made available in other languages and in large print if requested. Some policies are available to view and download from our school website. All policies are reviewed and approved at least every three years. Some policies are reviewed on an annual basis.

## **ATTENDANCE AND PUNCTUALITY**

Eccleston Lane Ends prides itself on very good attendance and punctuality. It is likely that good attendance at our school has a direct impact upon our very good standards of attainment.

Good attendance is rewarded. Further details can be found in the policy.

If a child is ill please inform the school office preferably between 8.30 and 8.45am. Kindly state how long you anticipate your child to be off school for and the nature of the illness. A follow up note upon return for our records is helpful.

We operate a first day response system in contacting parents should a child be absent and no reason has been given. The call is to ensure the safeguarding of our children in knowing where they are.

Holidays taken during term time will not be authorised except in exceptional circumstances. A child taking a two-week holiday during term time will miss approximately 50 lessons. Authorisation for all planned absence requests must be sought from the head teacher in writing from a form found in the entrance hall.

Parents could be fined through penalty notices for taking a child out of school during term time. Penalty notices can also be issued for regular lateness.

The register closes at 8.50am but learning starts from 8.40am onwards for a calm and settled start to the day. It is important that all children are on time. As well as being disruptive to the class, some children get upset if they are late because they miss the start of a lesson. Late arrivals should come to the main entrance of the building. All lateness with reason is recorded in the school office and monitored.

## **CHILDCARE**

During term time the FACES team offer breakfast club and after school club from 7.30 am to 6pm. Each enjoyable club provides the children with a healthy breakfast or tea that meet national food standards. Places for these clubs need to be booked and paid for in advance each Friday morning and all children attending need to be registered first. Block bookings with advance payments can be made to secure a place. There is a charge for each session. Further details can be obtained from the FACES Team. Please note that this wrap around care has become very popular and we are limited to 50 places per session.

Hall Star Education, a private sports provider offers clubs throughout most of the school holidays, at Eccleston Lane Ends Primary School. Children from other local schools access this facility too. Details of registration and charging can be found by contacting Michael Hall directly at <https://hallstareducation.co.uk/holiday-clubs/>.

Lots of other after school clubs and activities operate regularly throughout the year. Separate information is sent out for these. There may be a charge as detailed in our charging and remittance policy.

## **LUNCHTIME ARRANGEMENTS**

There are three options available at lunchtime:

1. Stay for school lunches prepared by the kitchen staff
2. Bring a packed lunch to school
3. Go home for lunch (children must be accompanied by a parent for this option)

The lunchtime break is a great opportunity for our pupils to chat and play (as well as eat their lunch!) Parents need to carefully consider what is best for their own child.

Healthy lunchbox information is available to parents. All food is permitted as part of a well- balanced meal with the exception of fizzy drinks and sweets which are not allowed in school.

School dinners are delicious with a daily choice as well as a fruit and salad bar. Menus are nutritionally balanced and are on the school website. There is a charge of £12.50 per week (subject to change) payable via School Spider.

**School lunches are provided free of charge for all Infant (YR, Y1 and Y2) children.**

**One week's notice to the School Office is required if changing from packed lunches to school dinners and vice-versa please in order to make suitable catering arrangements.**

## **PARENT TEACHER ASSOCIATION (PTA)**

The PTA meets on the first Wednesday of each month at 6.30pm at The Wellington Pub to discuss fund raising events and treats for the children. This well organised and successful group has a very positive partnership with the school. You don't have to become a member to help out in school-just let somebody on the PTA know your availability and interests. Should you wish to be part of this group then the Chair can be contacted through the school or you can attend the AGM when plenty of notice will be given.

## **CHARGING POLICY**

Although the PTA works hard to raise funds for treats it is unable to finance all curriculum enrichments. Similarly, the school budget is unable to fund some extra activities such as visitors and trips. We therefore may ask for voluntary contributions towards the cost of activities such as workshops and visits taking place during school hours. Activities which take place out of school hours may incur a charge to the provider for example fencing, judo and some music tuition. Pupils will not be discriminated against if parents are unable to pay a contribution for activities that form part of the curriculum entitlement but must be aware that school may need to cancel an activity should contributions not cover the cost. For further details please refer to the school's charging and remissions policy available upon request and on our website.

## **AWARDS**

All at Eccleston Lane Ends are very proud of our achievements.

The following is a list of nationally and locally recognised achievements awarded to our school:

- ✓ Ofsted Outstanding School 2006-7 and again 2014-15
- ✓ Basic Skills Award (renewed in 2021)
- ✓ Music Mark
- ✓ ICT Mark (renewed in 2018)
- ✓ Governor Mark
- ✓ Physical Education Platinum 2018, 2019 and 2021
- ✓ Sustrans Excellence in Sustainable Travel Award
- ✓ Picture News School Advocate
- ✓ Education DESTY Champion School (children's mental health & wellbeing)
- ✓ 5 Star \*\*\*\*\* Hygiene Award in our kitchen and After School Club

## **COMPARATIVE DATA**

Eccleston Lane Ends prides itself on a great all-round education. Comparative data is part of the educational picture.

Parents can view public information regarding the data of our school by visiting Ofsted's Data Dashboard. Please see the school's website for latest comparative data.